

COURSE SPECIFICATION DOCUMENT

Academic School/Department:	Humanities and Social Sciences
Programme:	MA in International Relations
FHEQ Level:	7
Course Title:	Diplomacy
Course Code:	INR 7423
Student Engagement Hours:	200
Seminars:	39
Tutorials:	6
Independent / Guided Learning :	155
Semester:	SPRING
Credits:	20 UK CATS credits 10 ECTS credits 4 US credits

Course Description:

This course offers an overview of the historical evolution and practice of contemporary diplomacy. It begins with analysis of what a modern diplomat currently does, both at home and abroad, set within the context of diplomatic history and theory. The normal practice of diplomacy and the various techniques of international negotiation will be addressed by using both historical and contemporary examples. It will familiarise students with the activities of a modern diplomat within a wider historical and theoretical context.

Pre-requisites: MA International Relations and MA International Development students only

Aims and Objectives:

- To introduce students to the complex historical development of modern diplomatic practice.
- To engage critically with a range of different theories of historical and modern diplomatic practice.
- To cultivate a sophisticated understanding of the employment of diplomacy in contemporary international relations.
- To encourage an appreciation of how the various dimensions of diplomatic methods are currently employed in negotiations by both state and non-state actors.
- To apply professional presentation skills.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes:

A; B; E; F

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: <https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes:

- Demonstrate a deep and systematic understanding of the origins and evolution of diplomatic practice and its contemporary employment.
- Develops a critical response to the various debates within the IR discipline with regard to diplomacy and comprehend how these are related to the historical context in which they developed.
- Shows a sophisticated understanding and a clear appreciation of the past and present development of diplomacy within a wider historical context.
- Demonstrates a systematic insight into the formal and informal exercise of power through diplomacy and diplomatic relations
- Demonstrate professional presentation skills, and the ability to pitch material to both specialist and non-specialist audiences.

Indicative Content:

- The central debates concerning the evolution of diplomatic practice and contemporary norms.
- Key scholars, their thoughts on the standard and contemporary theories of diplomacy
- The core conceptual and theoretical aspects of the works of key diplomatic theorists (ie Machiavelli, Grotius, Richelieu, Callières, Satow, Nicolson, Kissinger and Copeland).
- International negotiations, both bi-lateral and multilateral
- Consideration of the role of Public Diplomacy and possible future directions of diplomatic practice.

Assessment:

This course conforms to the University Standard Assessment Norms approved at Academic Board and are located at <https://www.richmond.ac.uk/university-policies>.

Teaching Methodology:

SEMINARS

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the module instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only

be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

Bibliography:

- Berridge, G.R. (2010), *Diplomacy: Theory and Practice*, 4th ed. (London, Palgrave).
- G. R. Berridge, M. Keens-Soper and T. G. Otte (2001), *Diplomatic Theory from Machiavelli to Kissinger* (London, Palgrave).
- Pigman, G. A. (2010), *Contemporary Diplomacy. Representation and Communication in a Globalised World*, (London, Polity).
- Roberts, I. (ed.) (2009), *Satow's Diplomatic Practice*, 6th ed., (Oxford, OUP).

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry