

## COURSE SPECIFICATION DOCUMENT

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| <b>Academic School/Department:</b> | Richmond Business School                             |
| <b>Programme:</b>                  | International Sports Management                      |
| <b>FHEQ Level:</b>                 | 6  |
| <b>Course Title:</b>               | Talent Identification: Principles and Practice       |
| <b>Course Code:</b>                | SPT 6102   |
| <b>Student Engagement Hours:</b>   | 160  |
| Lectures:                          | 30   |
| Seminar/Tutorials:                 | 15   |
| Independent/Guided Learning:       | 100  |
| Supervision:                       | 15   |
| <b>Semester:</b>                   | Spring   |
| <b>Credits:</b>                    | 16 UK CATS credits<br>8 ECTS credits<br>4 US credits |

### **Course Description:**

This course explores key factors and issues in contemporary sport, including, genetics, secondary factors such as birth date, cultural context and population size, perceptual motor skill acquisition and expertise, sports development policy. It uses in-depth case studies, including European soccer, East African running and US professional sports, with an emphasis throughout on practical implications and processes for all those working in sport.

### **Prerequisites:**

GEP 4180 Research and Writing II

### **Aims and Objectives:**

To provide students with the knowledge and skills necessary for the development of an understanding of the key factors that contribute to identifying and nurturing talented athletes in a range of sports.

### **Programme Outcomes**

International Sports Management: A5, A6, B3, B4, B5, C1, D4

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

**Knowledge and Understanding**

- Demonstrate critical understanding of talent Identification systems and policies within a range of international sporting settings.

**Cognitive Skills**

- Apply knowledge of talent identification systems to critical analyze social and environmental factors impacting upon elite athlete development within a variety of sport settings.

**Practical and/or Professional Skills**

- Use in-depth knowledge of talent identification systems and the skills required by coaches working within high-performance settings to find innovative and creative solutions to coaching problems.

**Key Skills**

- Plan and manage a talent identification programme and review the features of the programme alongside its impact on long-term athlete development.

**Indicative Content:**

- Talent Identification
- Skill Acquisition
- Coaching Theory
- Elite Sport Development
- Youth Sports Development
- Applied Sport Science
- Elite Sports
- Motor Control and Development
- Youth Sport
- Coaching Science
- Coaching Practice
- Coaching Children

**Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

**Teaching Methodology:**

Teaching will be a combination of lectures, seminar discussions and practical workshops, using case studies and drawing on students' own experiences where appropriate. Lectures will be designed to cover the fundamental issues and build upon the recommended book chapters from the reading list and additional recommended readings. Students will be advised to supplement lecture notes by reading the relevant indicative reading(s).

The lectures will be participative in nature and will encourage commentary, application to real life scenarios/experiences and questioning to help develop deep learning and understanding, in addition to transferable skills.

Blackboard will be used to upload lecture notes and other essential course- related information.

**Indicative Text(s):**

Baker, J., Cobley, S. and Schorer, J. (Eds). 2020. *Talent Identification and Development in Sport: International Perspectives*. London: Taylor and Francis.

Baker, J., Cobley, S. and Schorer, J. (Eds). 2019. *Routledge Handbook of Talent Identification and Development in Sport*. London: Routledge.

Barker-Ruchti, N. (Eds.). 2019. *Athlete Learning in Elite Sport*. London: Routledge.

Drust, B., Reilly, T. and Williams, A. (Eds.). 2011. *International Research in Science and Soccer*. London: Routledge.

**Journals****Web Sites**

See syllabus for complete reading list

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Change Log for this CSD:

| Major or Minor Change? | Nature of Change   | Date Approved & Approval Body (School or LTPC) | Change Actioned by Academic Registry |
|------------------------|--|--|--------------------------------------|
| Minor                  | Amendment of programme outcome codes to conform with B & E School standards.                                     | School Chair's action by PDA                   |                                      |
| Minor                  | Amendment of course learning outcomes to align programme outcomes and QAA FHEQ Level 6 descriptors.              | 13/12/2021<br>School Chairs Action             |                                      |
| Minor                  | Removal of SPT 3105 Sport and Exercise Physiology prerequisite and replace with GEP 4180 Research and Writing II | 13/12/2021<br>School Chairs Action             |                                      |
|                        | Various updates as part of the UG programme review   | AB Jan 2022                                    |                                      |
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