

## COURSE SPECIFICATION DOCUMENT

<b>Academic School / Department:</b>	Humanities and Social Sciences
<b>Programme:</b>	MA Terrorism, Security and Radical Right Extremism
<b>FHEQ Level:</b>	7
<b>Course Title:</b>	Contemporary Radical Right Politics and Parties
<b>Course Code:</b>	INR 7301
<b>Student Engagement Hours:</b>	200 (standard 4 credit MA course)
Lectures:	
Seminar / Tutorials:	45
Independent / Guided Learning:	155
<b>Semester:</b>	Fall, Spring
<b>Credits:</b>	20 UK CATS credits 10 ECTS credits 4 US credits

### **Course Description:**

This course provides a focused engagement with contemporary radical-right politics internationally, and the terror groups, social movement organisations and political parties that animate this political movement. The course emphasizes some of the key themes and debates in the study of contemporary radical right politics, and looks in detail at the ideological frames, activities and political practices of a range of radical right organisations in the West and beyond. In doing so this course provides students with a comprehensive overview of the development of radical-right organizations, the everyday politics of these organisations and their members, and a non-Western centric emphasis on the study of what is approached as a global phenomenon.

### **Prerequisites:**

MA students.

### **Aims and Objectives:**

- To cultivate a sophisticated and expansive understanding of radical right terror groups, street protest organisations and political parties in Europe, the US, and beyond.
- To develop a clear sense of critical approaches to understanding the politics, modus operandi and key ideological frames of the radical right as a subject area, drawing upon a range of empirical, conceptual and theoretical advances in the field.
- To promote an abstract and critical space for engaging with the scholarship on radical right terror groups, social movement organizations and parties through

global case studies in all their complexity, whilst analytically reflecting upon the theoretical and conceptual foundations of this area of study.

- To provide a conceptual and empirical foundation for students as they progress through the programme.

### **Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes:

B; C; D; E

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the archive maintained by the Registry and found at: <https://www.richmond.ac.uk/programme-and-course-specifications>

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

- Develop critical and real-world responses to themes and issues in the study of radical right politics, parties and political organisations.
- Demonstrate a deep, systematic and innovative ability to adapt and apply knowledge pertaining to political parties in the case of the contemporary radical right.
- Design and undertake substantial investigations addressing significant areas of contemporary radical right politics and parties with appropriate use of theory, method and empirical evidence.
- Engage with and evaluate complex, incomplete, and contradictory evidence while critically reflecting on different approaches to the study of radical right politics and its conceptual limits.

### **Indicative Content:**

- Politics of the Radical Right
- Radical Right Terror Groups
- Radical Right Political Parties
- Radical Right Social Movement Organisations
- Transnational Radical Right
- Comparative Case Studies of Radical-Right Politics and Parties
- Everyday Politics of Radical Right Activist Communities
- Rhetoric and Propaganda of the Radical Right

### **Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board and are located at <https://www.richmond.ac.uk/university-policies>.

### **Teaching Methodology:**

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve several functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts,

theories, and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the module instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise during the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

**Indicative Text(s):**

- Macklin, Graham. 2020. *Failed Fuhrers: A History of Britain’s Extreme Right*. Routledge.
- Miller-Idriss, C. 2020. *Hate in the Homeland: The New Global Far Right*. Princeton, NJ: Princeton University Press.
- Perlinger, A. 2020. *American Zealots: Inside Right-Wing Domestic Terrorism*, Columbia, NY: Columbia University Press.
- Manuela Caiani and Ondřej Císař. 2018. *Radical Right Movement Parties in Europe*. Routledge.
- Mudde, C. 2017. *The Populist Radical Right: A Reader*. London: Routledge.
- Frederico Finchelstein. 2017. *From Fascism to Populism in History*. University of California Press.
- Art, David. 2011. *Inside the Radical Right: The Development of Anti-Immigrant Parties in Western Europe*. Cambridge: Cambridge University Press.
- Jaffrelot, Christophe. 2007. *Hindu Nationalism: A Reader*. Princeton, NJ: Princeton University Press.

See syllabus for complete reading list

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services