

COURSE SPECIFICATION DOCUMENT

Academic School/Department:	Humanities and Social Sciences
Programme:	MA in International Relations
Level:	7
Course Title:	Global Political Economy
Course Code:	INR 7105
Student Engagement Hours:	200
Seminars:	39
Tutorials:	6
Independent / Guided Learning:	155
Semester:	AUTUMN
Credits:	20 UK CATS credits 10 ECTS credits 4 US credits

Course Description:

This course will examine the global political economy through a framework that goes beyond traditions of state-centrism, boundaries between politics and economics and the concept of globalisation as an overarching structural force. The course will study theoretical approaches to international political economy (IPE) and examine contemporary issues pertaining to processes of globalisation. Students explore the theories of leading analysts in the historical development of IPE, which may include Gilpin, Keohane, Cox and Kindleberger. Contemporary themes and issues are addressed, potentially including economic crises, trade, production and the role of International Financial Institutions (IFI's).

Pre-requisites: MA International Relations and MA International Development students only

Aims and Objectives:

- To cultivate a sophisticated understanding of some of the central debates, themes and contestations within the general framework of Global Political Economy.
- To develop a clear sense of Political Economy as an evolving discipline that continues to draw upon a range of conceptual and theoretical advances in its analyses of the contemporary world.
- To promote an abstract and critical space for thinking about a wide and intellectually demanding range of literature, and develop the ability to articulate this thought clearly and concisely in both the written and spoken form.
- To provide a conceptual and empirical foundation for students as they progress thorough the programme.

Programme Outcomes:

At the end of this course, the students will have achieved the following programme outcomes: A; B; C; D; F; G

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: <https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes: ● Demonstrate a deep and systematic understanding of some of the central debates, themes and contestations in Global Political Economy.

- Develops critical responses to key IPE theorists and their methods and ideas.
- Articulate a clear sense of Political Economy as an evolving discipline that continues to draw upon a range of conceptual and theoretical advances in its analyses of the contemporary world.
- Exercises initiative in the design and implementation of substantial investigations of central IPE themes and debates.
- Demonstrates the ability to gather, organise and effectively communicate complex and abstract ideas and diverse information in IPE

Indicative Content:

- The central debates, themes and contestations within the general framework of Global Political Economy.
- Key scholars, their thought, main works and overall contribution to
- IPE The core conceptual and theoretical apparatus in IPE.
- Processes of globalisation
- Key subject areas in global political economy, such as economic crises, trade, production, development, environment, finance and the role of International Financial Institutions (IFI's).

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board and are located at <https://www.richmond.ac.uk/university-policies>.

Teaching Methodology:

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the Course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an

