

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department:	Business and Economics
Programme:	BA Business Administration: Fashion Management and Marketing with Combined Studies
FHEQ Level:	5
Course Title:	Psychology of Fashion and Luxury Goods
Course Code:	MKT 5810
Course Leader:	Monica Giovannini
Student Engagement Hours:	120
Lectures:	45
Seminar / Tutorials:	75
Semester:	Fall/Spring/Summer
Credits:	12 UK CATS credits 6 ECTS credits 3 US credits

Course Description:

ITALIAN STUDY CENTRES ONLY. Consumer psychology within the context of the consumption of fashion and luxury products and services is complex and is influenced by many factors. A thorough analysis and understanding of these factors allows organizations to plan effective marketing activities suitable to their target markets. This course enables students to understand the importance of consumer behaviour in the process of marketing fashion and luxury goods and services. Note: This course is cross-referenced against MKT 5410 (offered on the Richmond campus).

Prerequisites: MGT 3200

Aims and Objectives:

- To develop specific knowledge and understanding through consumer psychology and behaviour theories and a wide range of practical experiences aligned to fashion and luxury goods

- To nurture independent study skills in research, analytical and evaluative techniques, with an informed critical perspective;
- To encourage an innovative and entrepreneurial outlook, to react to and initiate commercial and creative opportunities in consumer behaviour by applying a range of transferable and professional skills with knowledge and cognitive abilities.

Programme Outcomes

A1, A4

B2, B3, B5

C1, C2

D1, D5

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:
<http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx>

Learning Outcomes:

By the end of this course, successful students should be able to:

Knowledge and Understanding

- Understand the nature of consumer behaviour and apply concepts and theories to fashion and luxury goods
- Discuss the importance of consumer behaviour for the effective implementation of the marketing concept
- Evaluate the models, theories, and concepts commonly used in exploring and understanding consumer psychology in fashion and luxury goods
- Apply a range of behavioural concepts and theories in order to understand or justify marketing activity

Cognitive Skills

- Evaluate statements in terms of evidence,
- Define terms adequately and to generalise appropriately.
- Research, synthesise and apply critical analysis to theoretical and contextual information,
- Analyse and process information appropriate for fashion retail

Practical and / or professional skills

- Demonstrate a high level of communication skills in the production of text, oral and visual outcomes, presented to a professional standard,
- Create innovative commercial solutions within professional contexts.

Key Skills

- Participate and co-operate within independent, social and team and leadership roles,

- Develop an entrepreneurial spirit; think laterally and consider fresh perspectives to evaluate, explore and identify new possibilities and alternatives in creating commercial opportunities and in problem-solving.

Indicative Content:

- Introduction to Fashion Concepts, Theories and Consumer Behaviour.
- Cultural Influences on Consumer Behaviour.
- Creation and Diffusion of Fashion and Consumer Culture.
- Individual Consumer Dynamics: Motivations and Values.
- Theories of Motivation in fashion. The Motivation Process, Strength and Direction.
- Individual Consumer Dynamics: The Self.
- Perspectives on the Self. Self-Concept. Consumption and Self-Concept. Sex Roles. Body Image.
- Demographic Subcultures: Age, Race, and Ethnicity.
- Consumer Spending and Economic Behaviour.
- Psychographics: Personality, Attitudes, and Lifestyle.
- Consumer Perceptions.
- Individual and Household Decision Making.
- Group Influence and Fashion Opinion Leadership.
- Buying and Disposing: Situational Effects on Consumer Buying
- Ethics, Social Responsibility, and Environmental Issues.
- The Role of Government and Business in Consumer Protection.

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Learning and Teaching Policy Committee found at:
<http://www.richmond.ac.uk/content/academic-affairs/academic-standing.aspx>.

Teaching Methodology:

Teaching will be a combination of lectures, seminar discussions and workshops, using case studies and drawing on students' own experiences where appropriate. Lectures will be designed to cover the fundamental issues and build upon the recommended book chapters from the reading list and additional recommended readings. Students will be advised to supplement lecture notes by reading the relevant indicative reading(s). Weekly seminars will support and enhance student learning through the exploration and application of their understanding of marketing in considering marketing scenarios; the gathering of information useful to a marketing led organisation and in presenting information in a coherent and concise manner.

Bibliography:

IndicativeText(s):

Kapfere, N. (2012) *The Luxury Strategy: Break the Rules of Marketing to Build Luxury Brands*, Kogan Page

Solomon, R. and Rabolt, N. (2005) *Consumer Behaviour: In Fashion*, Prentice Hall

Recommended Reading:

Barnard M. (2007) *Fashion Theory: A Reader*, Routledge Student Readers

Breward C. (2003) *Fashion*, OUP Oxford

Bruzzi S. & Church Gibson P. (2000) *Fashion Cultures: Theories, Explorations and Analysis*, Routledge

Chadha R. (2006) *The Cult of the Luxury Brand: Inside Asia's Love Affair with Luxury*, Nicholas Brealey International

Crane D. (2001) *Fashion & Its Social Agendas: Class, Gender & Identity in Clothing*, Chicago University Press

Diamond E. (2005) *Fashion Retailing: A Multi-Channel Approach*, Prentice Hall

English B. (2007) *A Cultural History of Fashion in the Twentieth Century: From the Catwalk to the Sidewalk*, Berg Publishers Ltd

Entwistle J. (2000) *The Fashioned Body: Fashion, Dress and Modern Social Theory*, The Polity Press

Experiential Retailing

Hines T. & Bruce M. (2006) *Fashion Marketing: Contemporary Issues*, Butterworth-Heinemann

Jackson T. & Shaw D. (2005) *The Fashion Handbook*, Routledge

Kim Y.K., Forney J. & Sullivan P. (2007) *Experiential Retailing: Concepts and Strategies That Sell*, Berg

Okonkwo U. (2007) *Luxury Fashion Branding: Trends, Tactics, Techniques*, Palgrave Macmillan

Popcorn, F. (2001). *Eve-olution: The Eight Truths of Marketing to Women*. Profile Business.

Strauss M. & Lynch A. (2007) *Changing Fashion: A Critical Introduction to Trend Analysis and Cultural Meaning (Dress, Body, Culture)*, Berg Publishers Ltd

Vinken B. (2005) *Fashion Zeitgeist: Trends and Cycles in the Fashion System*, London: Berg

Welters L. & Lillethun A. (2007) *The Fashion Reader*, Berg Publishers Ltd

Wilson E. (2003) *Adorned in Dreams: Fashion and Modernity*, I B Tauris & Co Ltd

Journals

Journal of Fashion Marketing and Management

Journal of Retailing and Consumer Services

Journal of Marketing Theory and Practice

Fashion theory: The journal of dress, body and culture

Web Sites

www.fashioninformation.com

www.trendzine.co.uk
www.fashiontrendsetter.com
www.fashion-era.com/
www.fashionforecastservices.com
www.global-color.com
www.modeinformation.com
www.premierevision.fr
www.fashioninformation.com

See syllabus for complete reading list

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
Minor	Format change – update to new template		
Major	Pre-requisite Change (was: MGT 4200)	School: 14 th Nov 14	