
COURSE SPECIFICATION DOCUMENT

Academic School / Department:	CASS
Programme:	MA International Relations
FHEQ Level:	7
Course Title:	Global Poverty and Security Challenges
Course Code:	INR 7106
Course Leader:	Dr Michael F. Keating
Student Engagement Hours:	200 (standard 4 credit MA course)
Lectures:	39
Seminar / Tutorials:	6
Independent / Guided Learning:	155
Semester:	Fall
Credits:	20 UK CATS credits 10 ECTS credits 4 US credits

Course Description:

The course addresses global poverty and security challenges through a study of the main approaches of international political economy/global political economy and analysis of global governance. This will include the study of key themes such as trade and production, environmental issues, development aid, and human security threats as well as key responses with regard international organizations to the UN system. The course places special emphasis on developing states, their relationship to these global poverty and security challenges, and their place in the global governance response these problems.

Prerequisites:

MA International Relations and MA International Development students only

Aims and Objectives:

- To cultivate a sophisticated understanding of some of the central debates, themes and contestations within the general framework of Global Political Economy.
- To promote an abstract and critical space for thinking about a wide and intellectually demanding range of literature, and develop the ability to

articulate this thought clearly and concisely in both the written and spoken form.

- To provide a conceptual and empirical foundation for students as they progress through the programme.
- To introduce students to the principal concerns in the realm of global governance, international law and international institutions.
- To examine the debate over the usefulness and effectiveness of these instruments in addressing global poverty and security challenges.

Programme Outcomes: A; B; C; D; E; F; G

A detailed list of the programme outcomes are found in the Programme Specification.

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate a deep and systematic understanding of some of the central debates, themes and contestations in regard to global poverty and security challenges.
- Develops critical responses to key practices designed to address global poverty and security challenges.
- Demonstrate a deep and systematic ability to adapt and apply disciplinary knowledge to the global governance of poverty and security challenges.
- Design and undertake substantial investigations of theory and/or practice in international institutions and/or global political economy.
- Show critical and innovative responses to theories and practices of global governance.
- Demonstrate the ability to exercise initiative in organising and pursuing projects and assignments.
- Exercises initiative in the design and implementation of substantial investigations of themes and debate in international institutions and/or global political economy.
- Demonstrate the ability to gather, organise and effectively communicate complex and abstract ideas and diverse information in the context of global poverty and/or security challenges.

Indicative Content:

- The central theories and position adopted with regard to global political economy, global governance, globalization and international organizations.
- Key global challenges of endemic poverty and human security threats
- Key themes such as the global economy, promoting development, and environmental issues

- The role of the UN system: the UN Security Council, International Financial Institutions (IFI's), international law.
- New actors in global governance

Assessment:

This course conforms to the Richmond University Standard Assessment Norms located at: <http://www.richmond.ac.uk/admitted-students/>

Teaching Methodology:

The course will consist of weekly postgraduate seminars, which will follow the structure set out within the course syllabus and will serve a number of functions: seminars provide a framework for the course; address critically the relevant literature in specific areas, examine concepts, theories and case studies, and enable students to engage in group discussion and dialogue, and autonomous learning. Seminars rely upon active student participation, mediated by the Course instructor. By examining and discussing issues and problems in a seminar setting, students as junior research colleagues will be able to learn from each other and resolve questions that arise in the course of the lectures and readings. Seminars will only be useful to the extent that they are prepared for and participation in discussions and debates is an essential aspect of this. All students will be required to participate. Tutorial opportunities will also be available for research supervision and other academic support.

Bibliography:

Indicative Text(s):

- John Ravenhill (ed.) (2014) *Global Political Economy* 4th ed. (Oxford University Press)
- Robert O'Brien and Marc Williams (2016) *Global Political Economy* 5th ed. (Palgrave Macmillan)
- Wiess, T. and R. Wilkinson (eds.) (2013). *International Organization and Global Governance*. (Oxon.: Routledge).
- Pogge, T. (2010) *Politics as Usual: What Lies Behind the Pro-Poor Rhetoric*. (Polity).

See syllabus for complete reading list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry
Title change		

Course Description updated		
Aims and Objectives updated		
Programme outcomes mapped onto Com		
Learning outcomes modified		
Indicative Content updated		
Teaching Methodology updated		
Bibliography updated		