

## **COURSE SPECIFICATION DOCUMENT**

**NOTE:** ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

**Academic School/Department:** Communications, Arts and Social Sciences

**Programme:** International Relations

**FHEQ Level:** 5

**Course Title:** Critical Globalization Studies

**Course Code:** INR 5100

**Course Leader:** Dr Michael F. Keating

**Student Engagement Hours:** **120**

Lectures: 22.5

Seminar / Tutorials: 22.5

Independent / Guided Learning : 75

**Semester:** FALL and/or SPRING and/or SUMMER

**Credits:** 12 UK CATS credits  
6 ECTS credits  
3 US credits

### **Course Description:**

This interdisciplinary course addresses the vitally important and complex phenomenon of contemporary globalization. The concept of globalization and the history of this phenomenon are interrogated. Political, social, economic and cultural aspects of globalization are discussed, and core themes of globalization debates are addressed, such as convergence, nationalism, and inequality. A range of global actors, agents and institutions are critically engaged with.

**Pre-requisites:** INR 4100 or INR 4105 or DEV 4100 or ECN 4115 or ECN 4110 or PLT 3100 or PLT 3105 or SCL 3100

### **Aims and Objectives:**

- To familiarize students with the main areas of the globalization debate;
- To familiarize students with key issues in the political economy of globalization;
- To allow students to critically reflect upon ideological narratives of globalization;
- To allow students to understand and evaluate policy responses to globalization.

### **Programme Outcomes:**

At the end of this course, the students will have achieved the following programme outcomes.

5A(i); 5B(i); 5B(ii); 5B(iii); 5C(i); 5C(ii); 5C(iii); 5D(i); 5D(ii)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

### **Learning Outcomes:**

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a detailed understanding of issues of power and influence as they pertain to the concept of globalization
- Demonstrates a detailed understanding of the formal and informal institutions of power and influence at the global level
- Demonstrates a critical and theoretical engagement with core problems and issues pertaining to globalization
- Demonstrates a detailed understanding of the continuities and transformations evident in debates regarding globalization
- Completes assigned work with a degree of clarity, technical competence and critical thinking, and a degree of independence and capacity for self-evaluation, appropriate for a 5000-level course
- Demonstrates well-developed presentation skills that will translate into the workplace, including the ability to adapt to changing contexts, audiences and degrees of complexity

### **Indicative Content:**

- Definition(s) of globalization
- The history of globalization
- Economic globalization
- Globalization and the state
- Core themes of globalization debates (ie nationalism, inequality, environment, social movements, cultural globalization)
- Global actors, agents and/or institutions

### **Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

### **Teaching Methodology:**

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be **Safe, Enjoyable, Managed, Inclusive, Necessary, Academic, Respectful & Stimulating**. The seminars provide an opportunity for discussion of contentious issues,

