

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTFC.

Academic School/Department:	Communications, Arts and Social Sciences
Programme:	Psychology
FHEQ Level:	5
Course Title:	Psychopathology
Course Code:	PSY 5405
Course Leader:	Dr Ira Konstantinou
Student Engagement Hours:	120
Lectures:	45
Seminar / Tutorials:	
Independent / Guided Learning :	75
Semester:	Spring
Credits:	12 UK CATS credits 6 ECTS credits 3 US credits

Course Description:

Combines lectures, case studies, and audiovisual sessions to introduce students to the field of clinical psychology, psychiatry, and mental health work. An examination of the symptoms and treatment options for a range of mental and emotional disorders, including anxiety, depression, mania, and the schizophrenias, raising a number of important issues for discussion. These include: cultural variations in the definition and diagnosis of disordered states; the social psychological problems of the move from asylums to community care; and criticisms of the medical model of abnormality.

Prerequisites: PSY 4210

Aims and Objectives:

This course is designed to introduce students to the various pathologies outlined in the widely used Diagnostic and Statistical Manual of Mental Disorders- Fourth Edition Text Revision (DSM-IV-TR). Students will gain knowledge of the symptoms associated with a variety of mental illnesses, and gain insight into how the diverse theories of personality explain the causes of these illnesses.

Programme Outcomes

5A.i, 5C.i, 5D.i

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

- Develop an understanding of the various aspects of abnormal behavior
- Evaluate the strengths and limitations of the various treatments for psychological disorders
- Develop an understanding of the evolution of psychological perspectives on mental illness and the changes in treatment approaches
- Establish an awareness of the cultural and societal influences on mental health and in diagnosis
- Recognize the interplay of biology, psychiatry, psychology, and other fields on the understanding of abnormal behaviors
- Conduct an accurate, informed, and influential literature review

Indicative Content:

- Abnormal Behavior Defined
- Models of Abnormal Behavior
- Assessment & Classification of Abnormal Behavior
- Case Studies
- Anxiety Disorders
- Dissociative Disorders & Somatoform Disorders
- Posttraumatic Stress Disorder
- Personality Disorders
- Sexual & Identity Disorders
- Mood Disorders
- Suicide
- Schizophrenia
- Eating Disorders
- Legal & Ethical Issues in Mental Health

Assessment:

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental page of the portal.

Teaching Methodology:

The course material will be covered in the following ways:

- I. Lecture presentations with the key concepts
- II. Videos or films with supplemental information
- III. Web activities
- IV. Open class discussions

Bibliography:

See syllabus for complete reading list

