

## COURSE SPECIFICATION DOCUMENT

<b>Academic School / Department:</b>	CASS
<b>Programme:</b>	International History
<b>FHEQ Level:</b>	5
<b>Course Title:</b>	A History of Western Medicine: From Antiquity to the Scientific Revolution
<b>Course Code:</b>	HST 5835
<b>Course Leader:</b>	Rosanna Grazianni
<b>Student Engagement Hours:</b>	120 (standard 3- credit BA course)
Lectures:	45
Seminar / Tutorials:	<a href="#">Click here to enter text.</a>
Independent / Guided Learning:	75
<b>Semester:</b>	Fall, Spring, Summer
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

### **Course Description:**

ITALIAN STUDY CENTRES ONLY. This class examines the history of medical knowledge and practice in Western Europe from Antiquity until the 19<sup>th</sup> century. In particular it focuses upon the development and dissemination of medical knowledge, including the Greek contribution, Christian institutions such as hospitals, the Arab-Islamic medical tradition, the birth of the Medical School at Salerno, the impact of the Black Death, anatomy in the Renaissance, and later Enlightenment developments. Whilst doing so it studies the organisation of healthcare, the experiences of patients, and the relationship between forms of healing and their social and cultural contexts.

### **Prerequisites:**

HST 3200 World Cultural History or GEP 4180 Research & Writing II

### **Aims and Objectives:**

This course aims to discuss the most significant events, personalities, institutions, theories and periods that have impacted the development of the Western medical tradition. In doing so it will consider a range of sources, debates and methodologies, including the relationship between Christianity and Western medicine, the origins of the medical profession, and the relationship between medicine and women healers.

**Programme Outcomes:**

5A(i); 5B(i); 5B (iii); 5C(ii);5C(iii); 5D(ii)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Academic Registry and found at:

<http://www.richmond.ac.uk/content/academic-schools/academic-registry/program-and-course-specifications.aspx>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrate a detailed understanding of the periods, personalities, theories, developments and changes which impacted the rise of western medicine;
- Analyse critically the religious, philosophical, political and ideas that helped to shape the direction of this evolution;
- Recognise, utilise and critique the varying historical sources and documents which help us to understand the evolution of medical history.

**Indicative Content:**

- The Greek world (Hippocrates of Cos & Galen of Pergamum)
- Christianity, charity & hospital care
- The Arab-Islamic medical tradition
- The Black Death
- The Renaissance & Reformation: art & anatomy
- The Enlightenment
- The role of the modern state and the university

**Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board and located at: <http://www.richmond.ac.uk/admitted-students/>

**Teaching Methodology:**

In-class lectures with visuals

Assigned readings

In-class seminars, videos and discussions

On-site visits and guest lectures

**Indicative Text(s):**

Conrad, L.I et al., 1995. *The Western Medical Tradition: 800 BC to 1800 AD*. Cambridge University Press.

Potter, R., 1999. *The Greatest Benefit to Mankind: A Medical History of Humanity*. Fontana

**Journals**

See syllabus

**Web Sites**

[Click here to enter text.](#)

See syllabus for complete reading list

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry