

COURSE SPECIFICATION DOCUMENT

NOTE: ANY CHANGES TO A CSD MUST GO THROUGH ALL OF THE RELEVANT APPROVAL PROCESSES, INCLUDING LTPC.

Academic School/Department:	Communications, Arts and Social Sciences
Programme:	Psychology
FHEQ Level:	4
Course Title:	Developmental Psychology
Course Code:	PSY 4210
Course Leader:	Prof George Berguno
Student Engagement Hours:	120
Lectures:	45
Seminar / Tutorials:	10
Independent / Guided Learning:	65
Semester:	Fall
Credits:	12 UK CATS credits 6 ECTS credits 3 US credits

Course Description:

Developmental Psychology explores the child's developing experience of the world. Major theories and issues in development from conception to adolescence are examined with a particular emphasis on the nature-nurture issue and cross-cultural studies. Topics covered include: fetal development, physical development, cognitive development, social development and personality development. Students are encouraged to actively participate in class discussion and use their own experiences to help understand theoretical issues.

Prerequisites: PSY 3100

Aims and Objectives:

The course introduces students to the major theories of development and their contribution to the overall understanding of human behaviour. It will familiarize students with developmental research methodologies that the field typically employs today, and examine the biological underpinnings and physical changes that characterize child development. Moreover, it looks at the unfolding of the child's mental capacities with a special emphasis on perception, language, and emotional development. Students will be provided with the theoretical tools with which to evaluate developmental theories.

Programme Outcomes:

4A(i), 4A (iii), 4B (ii), 4C (i), 4D (ii)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the Departmental/Schools page of the portal.

Learning Outcomes:

- Develop an understanding of key approaches to the study of human development.
- Develop an understanding of the diverse theoretical positions within the discipline.
- Appreciate the connections between theories and their applications and to be able to critically evaluate these.
- Demonstrate the ability to orally present an interpretation to a given text relating to developmental psychology.

Indicative Content:

- Perceptual-Motor Development
- Jean Piaget
- Lev Vygotsky
- Attachment Theory
- Self-Concept & Self Esteem
- Language Acquisition
- Theory of Mind
- Autism

Assessment:

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Council on June 28, 2012.

Teaching Methodology:

The course material will be covered in the following ways:

- I. Lectures on key topics
- II. Group discussions on the reading material
- III. Internet sites related to psychology
- IV. Films/Videos on psychology topics

Bibliography:

See syllabus for complete reading list

IndicativeText(s):

